

## SENTENCE FRAMES FOR ACADEMIC DISCOURSE

### 3rd-8th Grade English Language Arts

#### TIER 1: STUDENTS CLARIFY THEIR OWN THOUGHTS

To introduce evidence:

- According to \_\_\_\_\_, \_\_\_\_\_.
- The author states that \_\_\_\_\_.
- An example of \_\_\_\_\_ would be \_\_\_\_\_.

To explain evidence:

- \_\_\_\_\_ is an example of \_\_\_\_\_ because \_\_\_\_\_.
- It is clear that \_\_\_\_\_ because \_\_\_\_\_.
- Since \_\_\_\_\_, we \_\_\_\_\_.
- \_\_\_\_\_ illustrates \_\_\_\_\_.
- Because of \_\_\_\_\_ we can assume \_\_\_\_\_.

To share opinion:

- I like how the author uses \_\_\_\_\_ to show \_\_\_\_\_.
- I like/don't like \_\_\_\_\_ because \_\_\_\_\_.
- My opinion is \_\_\_\_\_ because \_\_\_\_\_.

#### TIER 2: STUDENTS ENGAGE WITH THE THINKING OF OTHERS

To build on a classmate's ideas:

- Another example is \_\_\_\_\_.
- I'd like to add something. I would say that \_\_\_\_\_.
- My idea is related to \_\_\_\_\_'s idea. I think \_\_\_\_\_.
- I would like to add that \_\_\_\_\_.

To question/clarify to fully understand classmates' ideas:

- What I think you are saying is \_\_\_\_\_. Is that correct?
- Can you tell me more about \_\_\_\_\_?
- What do you mean by \_\_\_\_\_?
- What evidence do you have to support \_\_\_\_\_?
- I did not understand \_\_\_\_\_. Can you explain what you mean?

#### TIER 3: STUDENTS CRITIQUE AND ANALYZE THE REASONING OF OTHERS

To agree or disagree with a classmate's ideas.

- I agree because \_\_\_\_\_.
- I agree with \_\_\_\_\_, and in addition \_\_\_\_\_.
- I disagree with \_\_\_\_\_ because \_\_\_\_\_.
- That makes sense because \_\_\_\_\_.
- That's a good point, but I think \_\_\_\_\_.

To compare and contrast the effectiveness of different arguments:

- Similar to \_\_\_\_\_, \_\_\_\_\_.
- In contrast to \_\_\_\_\_, \_\_\_\_\_.
- Both \_\_\_\_\_ and \_\_\_\_\_ \_\_\_\_\_.
- While \_\_\_\_\_ shows \_\_\_\_\_, \_\_\_\_\_ shows \_\_\_\_\_.

To revise thinking based on others arguments:

- I want to change my idea because \_\_\_\_\_.
- I want to revise my thinking. I think \_\_\_\_\_.
- At first I thought \_\_\_\_\_ but now I think \_\_\_\_\_ because \_\_\_\_\_.