



DATA ANALYSIS PACKAGE SAMPLE

Grade 3–5

English Language Arts

Data Analysis Template Example (Page 1 of 4)

Data Analysis Next Steps (Page 1 of 4)

DATA ANALYSIS TEMPLATE

3rd-5th Grade English Language Arts

Teacher Name: Mrs. Roth Unit: Grade 3 Literature: Roman Myths

CLASSWIDE TRENDS

Key Understandings and Essential Questions	Whole class strengths	Whole class growth areas	Students who shined	Students who need more support
<p>Key Understandings</p> <p>RL.3.2</p> <p>RL.3.3</p>	<p>RL.3.3: Describing Oedipus' actions and traits (70% and 80% on Questions 4 and 5)</p> <p>For RL.3.2 see EQs</p>	<p>RL.3.3: Finding the best evidence to describe characters' actions and traits</p> <p>45% on Question 6, many missed 2nd piece of evidence</p> <p>Most got only 1 point for question 3, missed important details</p> <p>For RL.3.2 see EQs</p>	<p>Camila, Kihara, Albert, Diana, Darwil, Jayana, Ugochi, Lindsey, Gabriel, Kaylynn</p>	<p>Darielys, Yairitza, Jadalys, Suleqa, Kehibel</p>
<p>Essential Questions</p>	<p>RL.3.2: Students can describe two myths that accurately convey the message of retaliation and generosity (82% of students)</p>	<p>RL.3.2: Explaining how the details conveyed the central message (only 35% of students were able to explain)</p>	<p>Camila, Kihara, Diana, Jayana, Xadiel, Daniel, Ugochi, Yussrey, Amarilys, Aisha</p>	<p>Albert, Darwil, Darielys, Heaven</p>

DATA ANALYSIS NEXT STEPS

3rd-5th Grade English Language Arts

Teacher Preparation (Unit)

- Read our Teacher Tool [Preparing to Teach an ELA Unit](#).

Did I read and fully understand the core texts of the unit?

- Read and annotate the core texts, and then engage with the Unit Launch.
- Read the text summary in the Unit Launch to ensure you understand the key ideas of the text.

Did I understand what made the text complex?

- Watch the video in the Unit Launch explaining what makes this text complex.
- Answer the reflection questions in the Understanding the Text section of the Unit Launch to think about how to best support students with features of text complexity. If possible, discuss your answers with a colleague.

Did I prepare myself by learning all the content knowledge needed for this unit?

- Read the background knowledge provided in the Unit Launch.
- Read the list of recommended texts for independent reading provided in the unit's Supporting Materials to build content knowledge.

Did I internalize the Essential Questions sufficiently?

- Read the Responses to the Essential Questions in the Unit Launch.
- Write your own answers to the Essential Questions.
- Write what you expect students to say when answering the Essential Questions.
- Answer the reflection questions in the Unit Launch to think about how to use the Essential Questions. If possible, discuss your answers with a colleague.

Did I understand the unit's Key Understandings and how they connected to the standards?

- Watch the video in the Unit Launch that explores the unit's priority Reading Standards and Key Understandings.
- Use the Exploring the Standards Note Taker in the Unit Launch to create a reference sheet for yourself about the key understandings.
- Complete the reflection questions in the Unit Launch after watching the video. If possible, discuss your answers with a colleague.